

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Content	1) My reflection was unclear or poorly thought out 2) My ideas were difficult for my audience to follow	1) I briefly explained to my classmates why I felt that my actions made (or did not make) a difference 2) My ideas were not well organized	1) I thoroughly explained to my classmates why I felt that my actions made (or did not make) a difference 2) My ideas were somewhat organized	1) I thoroughly explained to my classmates why I felt that my actions made (or did not make) a difference 2) I explained another idea that I felt could make the world a better place 3) My ideas were well organized
Voice (Enunciation, Volume, Clarity)	1) Voice not clear. 2) Volume low and uses monotonous tone	1) Voice sometimes clear. 2) Some attempt to vary volume and tone	1) Voice generally clear. 2) Some attempt to use tone and volume appropriately 3) Uses some pauses effectively	1) Voice always clear. 2) Tone and volume always appropriate to ideas. 3) Pauses used to enhance ideas
Poise (body posture, eye contact)	1) Frequently slouches or leans on things. 2) Limited eye contact (or avoids it).	1) Stands somewhat appropriately. 2) Some eye contact.	1) Stands appropriately 2) Some eye contact. 3) Some appropriate body movement.	1) Stands effectively 2) Effectively uses eyes and body movement to engage audience.
			Total (out of 12 points)	